



## Seafield PS Cost of the school day statement 2024-2025

At Seafield Primary School, we recognise the need to reduce the cost of the school day for all of our pupils, especially those we recognise who are already experiencing poverty. We examine the cost of the school day using a range of initiatives and interventions to ensure inclusion and equity for all in our learning community.

### **School Uniform**

**Universal:** Our school uniform for P1 – P7 pupils is red polo shirt and navy blue sweatshirt with grey, navy or black bottoms. Although available to purchase with the school logo, this is not a requirement and can be purchased from a retail outlet of parent choosing. All pupils have the option to wear a white shirt and school tie. Pupils wear indoor shoes during the winter months where possible. Pupils can wear any shorts/joggers/leggings and t-shirts for P.E. with the exception of football colours as per WL policy.

**Targeted:** We are able to give uniform to families who may require support to purchase this using our annual uniform allowance. This includes P.E./Outdoor kit. We access The School Bank when appropriate and are approved referrers. We are able to provide white shirts and ties for pupils attending special events.

### **Travelling to school**

**Universal:** Our school catchment area is the village of Seafield and we therefore do not have any school transport service.

**Targeted:** School staff can support those requiring assistance to complete transport applications.

### **Learning at School**

**Universal:** Pupils at Seafield Primary School do not pay for any core learning activity. Stationery is provided and pupils do not need to bring their own equipment although we are aware that some pupils do supply their own. Pupils are able to borrow equipment to support learning, e.g. calculators, dictionaries, IT equipment.

**Targeted:** reviews are held regularly to provide interventions for those pupils who require support with their learning. This is continually monitored.

### **Learning at Home**

**Universal:** We provide home learning activities online through Seesaw for P1 – P3 and Teams from P4 – P7. We do not ask for any work to be printed at home. Consideration is given to home learning projects to ensure that all specialist resources are provided by the school and therefore do not incur any additional costs for families. Our classrooms have a variety of digital technology and therefore all children have access to this in school.

**Targeted:** paper copies of learning activities are provided for those children who do not have access to technology. Children are able to use any type of device that they have available at home with no specifications made by school staff.

### **Positive Relationships at school**

**Universal:** We work with all stakeholders to promote our school values and encourage pupils to “live” our values consistently. We teach our pupils about poverty related issues as part of our R.E. and Health and Wellbeing curriculum and when learning about the Rights of the Child. Zones of Regulation is used as a whole school approach to supporting the emotional literacy of learners, encouraging self-regulation and promoting positive relationships. We are a nurturing school and promote the principles of nurture within our classrooms. Uniform is encouraged to negate any peer pressure around branded and fashion clothing.

**Targeted:** We make use of Zones of Regulation to support learners who require targeted social and emotional support. Identified groups of learners receive support in small group settings where required. Multi-agency working is used to support our most vulnerable children.

### **Excursions**

**Universal:** Excursions are planned each year in relation to learning opportunities. We set a maximum cost per trip and ask staff to plan to this limit. We subsidise the cost of excursions where we can to keep within this limit. We offer a residential excursion for P6 and P7 pupils and plan these trips in advance, offering saving options to spread the costs. We offer financial support to families who qualify for Free School Meals or who live in areas which are identified as quintile 1 using the Scottish Index of Multiple Deprivations.

**Targeted:** School staff are able to support families and signpost them to financial help, if and when required. Part funded or fully funded places on residential trips are offered to families if required.

### **Eating at School**

**Universal:** We operate a free breakfast club for all pupils and have around 30-40 pupils attending, although not all eat breakfast. We operate cashless catering and this alleviates any stigma which may be attached to pupils who are eligible for free school meals. We regularly send out the link to apply for Free School Meals within communications. We make provision for any child who does not have a snack for morning break.

**Targeted:** For those pupils who arrive late and have not had breakfast, our Admin and Pupil Support team offer breakfast to ensure the best possible start to the day for the children. Office staff assist parents in completing FSM applications where appropriate.

### **After Schools Clubs**

**Universal:** We offer a wide range of After Schools clubs to promote the development of skills for learning, life and work. We do not exclude any pupil from attending due to being unable to pay for the club, this is supported using Pupil Equity Fund.

**Targeted:** Our staff team signpost and encourage families to consider children's attendance at After Schools clubs. We track children's attendance at After Schools clubs and encourage those who are reluctant to attend.

### **Fun and Charity Events**

**Universal:** Where possible, we do not charge for fun events. We do not have many non-uniform events and if we have "Dress Down Days", we do not require a cost to be paid. We consider days such as "World Book Day" and rather than asking children to dress up as book characters, which could incur costs and be inequitable, we are creative and provide children with resources to complete tasks such as creation of story spoons or potato characters at home or in school, creating equity and equality for all.

In line with our school value of "Be Kind", we do participate in some charity events. At times, we will ask for families to donate items, such as goods to be donated to our Kindness Cupboard or WL Foodbank. Where there is a monetary cost, we have a maximum of £1 per family to allow pupils to participate however this is not tracked and children are not asked for their contribution. We also have links with West Lothian Financial Inclusion Network who can support families where required.

**Targeted:** We subsidise as many events as possible during the course of the session and discreetly provide payment for those families who are unable to do so.