



## What learning looks like at Seafield Primary (Learners)

**HWB**  
Having a trusted adult  
Review Vision, Values and Aims as a school team  
Pupils having leadership roles  
Learning all about rights in the school

**Pupil Equity Fund**  
School grounds project helped by Kids Gone Wild  
A second teacher to help during writing and other literacy  
Short lessons to help with phonics and common words  
Lego and board games to help talking to peers

**Numeracy**  
Staff creating plans special to the school  
Working with teachers from other schools to learn  
Use special pathways to plan learning  
Staff to read books about maths

**Developing the Young Workforce**  
Staff learning with people from other schools  
Interdisciplinary learning taught planned around pupil enjoyment  
Glow blogs and to share learning

**Literacy**  
Staff to look at the questions they ask and feedback they give  
Staff to work together to look at reading and writing  
Staff to use special resources for delivering listening and talking experiences



Be Respectful  
Be Responsible  
Be Ambitious  
Be Kind  
Be Resilient



What learning  
looks like at  
Seafield  
Primary  
(Parents/Carers)

**HWB**  
One trusted adult  
Use data to identify trends  
Review Vision, Values and  
Aims  
Pupil leadership hubs  
UNCRC and rights focus  
across school

**Pupil Equity Fund**  
Nurture Groups supported by  
Kids Gone Wild  
Additional Teacher during 2  
literacy lessons and writing  
lesson each week  
Short focussed sessions for  
phonics, common word spelling  
Lego and board games to  
support conversations

**Numeracy**  
Create cluster Numeracy plans  
Cluster moderation for  
Numeracy and Maths  
Further embed Numeracy and  
Maths Progression Pathways  
Staff professional reading

**Developing the Young  
Workforce**  
Staff professional learning  
with cluster colleagues  
Interdisciplinary learning  
taught through shorter blocks  
linked to learner's interest  
Glow blogs and Seesaw for  
pupils to share learning

**Literacy**  
Improvements in assessment  
approaches; feedback and  
questioning from staff  
Moderation of reading and  
writing  
Staff make use of PM Oracy  
for delivering listening and  
talking experiences



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